

OUR SCHOOLS

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Districts receive arts grants

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Arts Partners' matching grant awards totaling \$20,300 were presented to 12 Arts-in-Education programs for 2007-08.

* **Ben Franklin Elementary, Binghamton City Schools:** "The Best Part of Me." Students will use the book "The Best Part of Me" by Wendy Ewald as inspiration for the integration of creative writing and photography to self-express about their own "best parts." Artist Yvonne Lucia will guide students through her artistic process to create works of art celebrating what makes each student special and unique.

* **Binghamton High School, Binghamton City Schools:** "Confluence Project." Students will investigate the watershed in environmental science; explore and express the interdependent relationship between the rivers and our lives through written and spoken word, art, music and film using the skills introduced by the Visual Thinking Strategy as taught by Katherine Bowman from the Roberson Museum; explore the concept of confluence as a physical reality and as a metaphor through the study of literature; engage in a study of memoir using the river as inspiration in collecting oral histories from local residents.

* **Candor High School, Candor Central Schools:** "Metal Sculpture: Plasma Designs." Art and technology students will collaborate on a three dimensional sculpture to be designed and then constructed using metal and a plasma cutter. The visiting artist — Tino Ferro, who works as a sculptor in metal — will teach and assist the art and technology teachers with the project. The finished sculpture will be exhibited in the courtyard of the school.

* **Candor High School, Candor Central Schools:** "Speaking the Self." Students will create and tell authentic personal stories and make masks using symbols from their lives. They will begin with maps as metaphors for a journey they choose that will develop into their story. Regi Carpenter will teach the art of storytelling and tell her stories as examples, while the English teacher will help students craft words for their stories and the art teacher will assist students in creating masks that have the story in symbols on them.

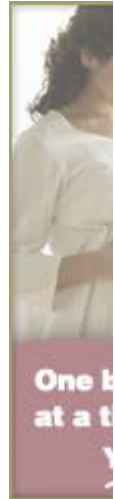
* **Chenango Bridge Elementary School, Chenango Valley Schools:** "The Art and Science of Weaving Living Willow Structures." Students will gain a deep understanding of how science applies to willow work through the building of living willow structures on the school grounds with professional artist Bonnie Gale.

* **Columbus Learning Center, Broome-Tioga BOCES:** "Visionary Self Portrait." Students will learn to develop their own biographical stories into theme-shaped poetry, while at the same time studying Faith Ringgold and her unique quilt painting style. The lesson plans and sessions with visiting artist Brookey Keeney will lead to the completion of a large mural in the school that will visually reflect the students' personal stories.

* **Coolidge Elementary, Binghamton City Schools:** "Flights of Fancy" is an integrative second grade unit that will inspire an appreciation of flight as both a physical and artistic experience. Teaching artists Suzanne Bloom and Eleanor Ernest will collaborate on a six-month process that will result in the creation of a garden aviary of birds of flight and fancy.

* **Owego Elementary School, Owego-Apalachin Central Schools:** "Hot Science and Hot Glass." Students will work with Diana Tillotson of Riverstone Glass Studios to create glass sun catchers. Through this project students will understand the science of glass making. Student learning and exposure to glass making will be enhanced by a hands-on art and science experience at the Corning Museum of Glass.

* **Roosevelt Elementary, Binghamton City Schools:** "Break It and Make It." Fourth-grade students, with the



artistic guidance of local artist Yvonne Lucia, will work together to create a glass mosaic mural in the school library. The mural will celebrate the work of Faith Ringgold. Inspired by her storytelling, the students will combine written expression and art on the mural.


* **Seton Catholic High School:** "The Shakespeare Project." The theater and performing arts department will be performing two plays: "Romeo and Juliet" and "West Side Story." In conjunction with these performances, the English department students will be studying the socio-economic contrast and similarities between the two eras of the plays.

* **Vestal High School, Vestal School District:** "The Big Chief Animation Project, part 2." Art, music and writing workshop students will bring their talents together for the creation of eight original animated films. Students will create an original story involving two to three original characters, sculpt props and design 3-D sets. Their task will be to send a message through animation, writing and music culminating into a final presentation of their completed DVD.

* **Wilson Elementary, Binghamton City Schools:** "The Community Stomp." First and fifth grades will collaborate with percussionist Chris Adams to mine their home community to discover and collect the sights and sounds of their neighborhood. These "sound images" will be the basis of a percussion performance by the students for the rest of the school and the community.





— *Chris Tevyaw*


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