



On the Ballot

1 The budget. The 2016-17 budget for OA Schools carries a 3.01 percent increase, includes no cuts to staff or programs, and contains a tax levy increase of less than 1 percent (0.9).

2 The buses. The district proposes to continue its Bus Replacement Plan, in place since 2002.

The district would bond for the bus purchase, as always, and pay that debt over time. State transportation aid will pay

How does the bus replacement program work?
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for nearly 84 percent of that debt. OA Schools hopes to purchase three new 70-passenger buses for its fleet, as well as one 45-passenger wheelchair bus.

3 The board. Three candidates - Gene Cvik (board vice president), Buffie Arhbal (incumbent) and Linda Gretz - are running for two open Board of Education seats this year.

Each of the two available seats carry a three-year term.

4 Apalachin Library. The Apalachin Library board will have a proposition on the ballot to increase taxpayer funding of the library by \$20,000, for a total tax of \$92,444.

The proposition is separate from the school district propositions.



Families from across the community enjoyed the annual Family Reading Partnership BookFest in April. Children are shown here greeting a reptilian guest during the popular event

Photo: Janet Tiffany

2016-17 Proposed Budget Begins Rebuilding Process for OA Schools

Budget Would Lead to Increased Opportunities for OA Students, From Pre-K to Graduation

After years of cuts and reductions of programs, services and staff, this coming year will be one where we can begin rebuilding. The hemorrhaging of state aid to education has apparently stopped, so we can continue to provide the best possible education for our students with some additional resources, while, as always, living within our means.

“Owego Apalachin is providing a high quality, sound, basic education, but could certainly do more,” said Dr. Bill Russell, OA superintendent, as he recently presented the proposed budget to the Board of Education.

“Previously, we have offered a much richer academic program to our students, one that helped them be genuinely ‘college and career ready.’ This budget is aimed at regaining some of what we have lost.”

Given the cuts to state aid of the past several years, the OA district has been

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WHERE AND WHEN TO VOTE

TUESDAY, MAY 17, 2016

NOON TO 8 P.M.

APALACHIN ELEMENTARY SCHOOL (405 PENNSYLVANIA AVENUE, APALACHIN)

AND

OWEGO FREE ACADEMY (1 SHELDON GUILLE BOULEVARD, OWEGO)

OA Average Tax Levy Increase Over 8 Years Lowest in Region

This year, Owego Apalachin's school tax levy will increase by less than 1 percent (0.9) to balance the budget.

Our "tax levy limit" under New York's Property Tax Cap law sets the amount we can increase property taxes each year.

Using a complex formula, each school district in the state has its own tax levy limit, which varies every year.

Though most people think the Property Tax Cap law sets the limit at an annual 2 percent increase, in fact it can be well above, or well below, that mark.

Over the past eight years, the average increase in the OACSD school tax levy has been just 1.27 percent per year.

This is, by far, the lowest average rate of tax increase in our region of New York State.

This record of modest tax increases



Members of the OA Architecture Awareness Club are shown here during their annual presentation earlier this school year.

reflects the board's and superintendent's goal of protecting local taxpayers from excessive taxes, while maintaining high quality programs and services for our students.

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forced to eliminate positions for 28 teachers, 27 academic support staff, and many extracurricular activities, including cuts to the athletics and music programs.

"Students graduating today have fewer opportunities than their older brothers and sisters," said Gene Cvik, veteran board member who's served 11 years as BOE vice president. "We are very gratified that this budget will begin to reverse that trend."

The proposed budget will bring teaching positions back to the English, math, and social studies departments at Owego Free Academy, and it will bring the high school guidance department up to full strength.

"For the first time in several years, we will finally begin to expand the educational offerings for our students," said David Barton OA board president.

He expressed the hope that these additional teachers would "help us begin again to offer a more rich curriculum, with more choices beyond the required Regents curriculum."

At the middle school, an additional sixth-grade teacher will help bring class sizes back to a manageable level, and strengthen instruction in the critical areas of math and literacy. Next year will also see all four schools having full-time librarians, rather than sharing one between

both elementary schools.

For the first time, we will begin a pilot program in full-day pre-kindergarten at Apalachin Elementary School.

"There is a great deal of research and experience pointing to early education as a key to later educational success," Dr. Russell said. "We want to try it out at AES next year, in the hopes that we will replicate that success and can move to expanding all of our pre-K programs to full-day."

Our physical education and athletics programs will also see some additional support. For safety reasons, we are restoring assistant coaches to our lacrosse teams, knowing that contact sports need more than one adult on the field.

We will also be replacing the bleachers in the high school gymnasium. Ron Bieber, OA director of facilities, noted "those bleachers are 42 years old, and have been showing their age for some time. We can't get replacement parts, and they are certainly not up to current safety or accessibility codes."

Finally, our special education program requires significant additional funding. We have several high-needs

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children who require very specialized care. We have also needed to add a new special education elementary classroom to address the behavioral and emotional needs of some students with disabilities who struggle to integrate into a regular classroom environment.

“Fortunately, this year’s revenue picture from New York state is a substantial improvement over the past seven to eight years,” Gene Cvik said. “We can’t offer quality programs without adequate resources, and that situation has finally begun to turn around.”

Most importantly, the state legislature and governor ended the Gap Elimination Adjustment (see article at right, on this page). This change, along with some additions to the basic Foundation Aid level of funding, means that the OA district’s state aid package is projected to increase by more than \$1 million.

“Those funds are critical in allowing us to begin to rebuild our programs and services for our students,” Dr. Russell said. “We are retaining our historic commitment to keeping property tax increases low (0.9 percent), and proposing a balanced budget that does not rely on further use of our reserves. At the same time, we are improving our programs and opportunities for kids.”

Other key factors in the budget include significantly lower district contributions to the state retirement systems, substantially decreased costs for fuel for buildings and buses, and major cost savings brought about by a change in health insurance offerings.

“After so many years of having to cut and cut, it is a real relief to return to a position of fiscal stability,” Dr. Russell said.

“We have weathered the recession reasonably well, and with this budget we are beginning to rebuild in those areas most critical to our students’ success.”



A Relief: Gap Elimination Adjustment Eliminated by N.Y. State Government

This year, at long last, the legislature and the governor ended the “Gap Elimination Adjustment” (GEA) in state school aid. What was the GEA? Why is its departure such a welcome relief to school districts?

When the economic recession struck in 2008-09, New York state government, like most other economic entities, suffered a substantial loss in revenue. These losses opened up a “gap” between what the state was spending and the amount it was taking in via taxes.

To help alleviate that problem, the legislature and the governor came up with a “gap elimination adjustment” to be levied against school district budgets.

In brief, after awarding state aid according to a “foundation formula,” the state would then take a significant amount of those funds back each year in an “adjustment” to help “eliminate the gap” in the state’s budget. Over time, the GEA became a major feature of school district budgets.

In Owego Apalachin, for example, the amount of aid taken back by the state through the GEA totaled more than \$13 million. Last year alone the GEA loss was \$1,657,702.

Those losses led to layoffs, program reductions, local tax increases, and a significant drawing down of the district’s reserves. And the GEA persisted even after the state was again running a substantial surplus (i.e. after the “gap” had been closed).

This year, the GEA was finally eliminated. For Owego Apalachin, that means that \$580,178 of our state aid will remain in our budget, rather than being taken back by the state. That’s equal to a 3.5 percent increase to the tax levy that will not be necessary. Nor will we have to further draw down our reserves to make up for the shortfall. And it goes a long way toward restoring some fiscal balance after so many years of cuts.

To contact Dr. Bill Russell with questions, you can call 687-6225, or e-mail the superintendent at russellw@oacsd.org.

Who can vote?

You are allowed to vote on the school district budget if you are:

Eighteen (18) years of age on the voting date, a citizen of the United States, and a resident of the school district for 30 days prior to voting date. You do not need to be a property owner in order to vote, but you must live in the district. For example, you are eligible to vote if you are a student or young adult over 18 who resides with parents, or if you rent an apartment or house in the district.

Registration: You are registered to vote if you:

Voted in a district election within the past four calendar years, and are on the county election list.

How to register if you have never voted in a school district election:

If you are a registered voter with the Tioga County Board of Elections, and you have voted in town, county, state or federal elections, you should be on the school district voting list. If you are not on the school district voter list, you may be asked to sign an affidavit at the polling site on the day of the vote.

If you are not registered with the Tioga County Board of Elections, you must go to the Board of Elections office and register prior to the school district vote date. You may be required to sign an affidavit at the polling site on the day of the vote.

Absentee Ballots:

Applications are available from the office of the District Clerk or her designee at 5 Sheldon Guile Boulevard, Owego 13827 (behind OFA), or by mail at that same address, during regular working hours (8 a.m. to 4 p.m.).

All ballots must be received in the office of the clerk no later than 5 p.m. on the date of the vote. For questions about voting and registration, call Marcy Hill at 687-6215 or send her an e-mail at hillm@oacsd.org.

OWEGO APALACHIN CENTRAL SCHOOL DISTRICT - PROPOSED BUDGET, 2016-17

BUDGET AREA	2015 - 16 BUDGET	2016 - 17 PROPOSED BUDGET	DOLLAR CHANGE
BOARD OF EDUCATION	\$ 5,285	\$ 6,907	\$ 1,622
DISTRICT CLERK	\$ 6,000	\$ 6,000	\$ -
DISTRICT MEETING	\$ 3,250	\$ 3,250	\$ -
CHIEF SCHOOL ADMINISTRATOR	\$ 242,735	\$ 229,797	\$ (12,938)
BUSINESS ADMINISTRATION	\$ 543,445	\$ 566,924	\$ 23,479
AUDITING	\$ 38,062	\$ 36,685	\$ (1,377)
TAX COLLECTOR	\$ 8,900	\$ 9,000	\$ 100
LEGAL SERVICES	\$ 39,000	\$ 68,000	\$ 29,000
PERSONNEL	\$ 228,733	\$ 204,759	\$ (23,974)
PUBLIC INFORMATION SERVICES	\$ 104,330	\$ 102,650	\$ (1,680)
OPERATION OF PLANT	\$ 2,006,812	\$ 2,322,830	\$ 316,018
MAINTENANCE OF PLANT	\$ 324,336	\$ 371,506	\$ 47,170
CENTRAL PRINTING & MAILING	\$ 40,000	\$ 40,000	\$ -
CENTRAL DATA PROCESSING	\$ 1,006,155	\$ 1,032,282	\$ 26,127
UNALLOCATED INSURANCE	\$ 270,000	\$ 270,000	\$ -
SCHOOL ASSOCIATION DUES	\$ 9,650	\$ 9,800	\$ 150
PROPERTY TAX REFUNDS	\$ 10,000	\$ 10,000	\$ -
BOCES ADMINISTRATIVE COSTS	\$ 167,851	\$ 170,003	\$ 2,152
BOCES CAPITAL COSTS	\$ 120,254	\$ 121,650	\$ 1,396
CURRICULUM DEVELOPMENT & SUPERVISION	\$ 141,582	\$ 148,294	\$ 6,712
SUPERVISION-REGULAR SCHOOL	\$ 727,210	\$ 765,769	\$ 38,559
RESEARCH, PLANNING & EVALUATION	\$ 7,114	\$ 7,200	\$ 86
INSERVICE TRAINING-INSTRUCTION	\$ 70,631	\$ 71,650	\$ 1,019
TEACHING-REGULAR SCHOOL	\$ 11,077,605	\$ 11,572,727	\$ 495,122
PROGRAMS-STUDENTS W/ DISABILITIES	\$ 4,509,654	\$ 4,863,684	\$ 354,030
OCCUPATIONAL EDUCATION	\$ 882,213	\$ 827,175	\$ (55,038)
TEACHING-SPECIAL SCHOOLS	\$ 130,824	\$ 126,533	\$ (4,291)
SCHOOL LIBRARY & AUDIOVISUAL	\$ 272,008	\$ 301,125	\$ 29,117
COMPUTER ASSISTED INSTRUCTION	\$ 136,000	\$ 181,000	\$ 45,000
GUIDANCE-REGULAR SCHOOL	\$ 412,200	\$ 477,803	\$ 65,603
HEALTH SERVICES-REGULAR SCHOOL	\$ 167,675	\$ 206,264	\$ 38,589
PSYCHOLOGICAL SERVICES-REGULAR SCHOOL	\$ 217,180	\$ 215,705	\$ (1,475)
SOCIAL WORK SERVICES-REGULAR SCHOOL	\$ -	\$ 25,000	\$ 25,000
CO-CURRICULAR ACTIV-REGULAR SCHOOL	\$ 155,970	\$ 174,906	\$ 18,936
INTERSCHOLASTIC ATHLETICS	\$ 701,842	\$ 732,437	\$ 30,595
DISTRICT TRANSPORTATION SERVICES	\$ 2,051,693	\$ 1,988,169	\$ (63,524)
BUS GARAGE BUILDING	\$ 108,906	\$ 103,441	\$ (5,465)
RECREATION	\$ 37,000	\$ 43,000	\$ 6,000
STATE RETIREMENT	\$ 770,000	\$ 618,051	\$ (151,949)
TEACHERS' RETIREMENT	\$ 1,807,066	\$ 1,659,500	\$ (147,566)
SOCIAL SECURITY	\$ 1,391,254	\$ 1,435,500	\$ 44,246
WORKERS' COMPENSATION	\$ 264,216	\$ 304,300	\$ 40,084
UNEMPLOYMENT INSURANCE	\$ 20,000	\$ 15,000	\$ (5,000)
HOSPITAL, MEDICAL & DENTAL INSURANCE	\$ 8,442,916	\$ 8,125,170	\$ (317,746)
OTHER	\$ -	\$ 6,500	\$ 6,500
SERIAL BONDS - SCHOOL CONSTRUCTION	\$ 2,956,844	\$ 3,545,924	\$ 589,080
SIBS - BUS PURCHASES	\$ 276,033	\$ 189,858	\$ (86,175)
BOND ANTICIPATION NOTES - CONSTRUCTION	\$ 389,175	\$ -	\$ (389,175)
BOND ANTICIPATION NOTES - BUSES	\$ 102,457	\$ 204,542	\$ 102,085
REVENUE ANTICIPATION NOTES	\$ 146,592	\$ 348,671	\$ 202,079
INSTALLMENT PURCHASE DEBT	\$ 25,502	\$ 24,669	\$ (833)
TRANSFER TO OTHER FUNDS	\$ 31,000	\$ 31,000	\$ -
TRANSFER TO CAPITAL	\$ 100,000	\$ 100,000	\$ -
GRAND TOTALS	\$ 43,705,160	\$ 45,022,608	\$ 1,317,448



ESTIMATED REVENUES - 2016-2017
Owego Apalachin Central School District

Source	2015-2016 Budget	2016-2017 Proposed	Change from Previous Year	
			\$	%
State Aid				
Foundation Aid	\$12,489,515	\$12,681,969	\$192,454	1.54%
Gap Elimination Adjustment	-\$580,178	\$0	\$580,178	-100.00%
ARRA Federal Stimulus Funds				
ED JOBS Federal Stimulus Funds				
BOCES	\$1,774,837	\$2,062,669	\$287,832	16.22%
Excess Cost-Public High Cost	\$404,316	\$353,000	-\$51,316	-12.69%
Excess Cost-Private High Cost	\$30,680	\$88,265	\$57,585	187.70%
Excess Cost - Supplemental	\$19,678	\$19,678	\$0	0.00%
Tuition Aid Chapter 47/66/721	\$174,542	\$240,000	\$65,458	37.50%
Transportation	\$2,211,729	\$1,917,531	-\$294,198	-13.30%
Hardware & Technology	\$39,172	\$37,356	-\$1,816	-4.64%
Textbook	\$126,286	\$123,540	-\$2,746	-2.17%
Library Materials	\$13,525	\$12,868	-\$657	-4.86%
Software	\$32,416	\$30,843	-\$1,573	-4.85%
Building Aid	\$3,465,337	\$3,800,091	\$334,754	9.66%
Supplemental Excess Cost Aid	\$0	\$0	\$0	
Other Aid (Incarcerated Youth)	\$85,000	\$110,000	\$25,000	29.41%
TOTAL STATE AID	\$ 20,286,855	\$ 21,477,810	\$1,190,955	5.87%
Source	2015-2016 Budget	2016-2017 Proposed	Change from Previous Year	
			\$	%
Miscellaneous Local Sources				
Payments In Lieu Of Taxes (PILOT)	\$3,011,390	\$3,166,869	\$155,479	5.16%
Day School Tuition-Individuals	\$6,000	\$6,000	\$0	0.00%
Day School Tuition-Other Districts	\$42,500	\$42,500	\$0	0.00%
BOCES Services**	\$0	\$0	\$0	0.00%
Interest Earnings	\$8,000	\$6,000	-\$2,000	-25.00%
Health Services-Other Districts	\$7,000	\$7,000	\$0	0.00%
Rental Individuals	\$25,000	\$15,000	-\$10,000	-40.00%
Medicare D Distribution*****	\$105,000	\$0	-\$105,000	-100.00%
Refund BOCES	\$425,000	\$410,000	-\$15,000	-3.53%
Refunds Other***	\$826,186	\$739,051	-\$87,135	-10.55%
Play Receipts	\$5,000	\$5,000	\$0	0.00%
Gifts and Donations*	\$37,000	\$37,000	\$0	0.00%
Interfund Transfer - Debt Service	\$241,053	\$348,671	\$107,618	44.64%
Unclassified Revenue****	\$120,000	\$170,000	\$50,000	41.67%
Total Miscellaneous Local Sources	\$4,859,129	\$4,953,091	\$93,962	1.93%
Source	2015-2016 Budget	2016-2017 Proposed	Change from Previous Year	
			\$	%
Total Medicaid Reimbursement	\$35,000	\$35,000	\$0	100.00%
Property Tax, Reserves, & Fund Balance				
Interest & Penalties Taxes	\$35,000	\$35,000	\$0	0.00%
Fund Balance Appropriation	\$2,000,000	\$1,900,000	-\$100,000	-5.00%
Appropriated Reserves	\$42,500	\$27,000	-\$15,500	-36.47%
Property Taxes	\$16,446,676	\$16,594,707	\$148,031	0.90%
Total Prop Tax, Reserves & Fund Balance	\$18,524,176	\$18,556,707	\$32,531	0.18%
TOTAL ALL REVENUES	\$43,705,160	\$45,022,608	\$1,317,448	3.01%



Board of Education Candidates

This year, there are three candidates running for election for two available seats. The terms for those two seats are three years each. The two candidates will appear on the May 17 ballot in the order they appear here.

Gene Cvik



It has been my privilege to serve on the Owego Apalachin Board of Education for the last 12 years, serving as the Board's vice president for the past 11. I am a life-long resident of the area and am a graduate of Elmira College with a degree in Business Administration and Accounting. Additionally, I have more than 25 years of school district financial management experience, working with several school districts and two BOCES.

Prior to my retirement in June of 2014, I was the Controller of the GST BOCES Central Business Office (CBO) that I founded in July of 2005; under my leadership it grew to become the largest BOCES CBO in New York state. The CBO provides shared business services for 17 of the 21 school districts that make up GST BOCES, including Elmira City, Horseheads, Corning, and many other districts. My responsibilities included all aspects of financial operations, including payroll, accounts payable, purchasing, cooperative bidding, accounting, auditing and tax collection. Additionally, I was involved in all component district capital projects, the most significant of which was in

Elmira City, with projects totaling nearly \$200 million dollars.

Since my retirement, I have been asked to work as a part-time consultant at GST BOCES to train new school business officials for several of their districts. This consulting work, along with my affiliation with the New York State Association of School Business Officials (NYASBO), enables me to stay current with the ever-changing landscape of New York state financial regulations and legislation.

I have brought this expertise to every Owego Apalachin board meeting these past 12 years. I believe it will be especially valuable experience as we transition to a new superintendent. I am proud of all that we have accomplished over the past decade, and nothing would please me more than to continue to have your trust as a member of your Board of Education for another term. Thank you.

Buffie Arhbal

I have been a resident of Owego for the last seven years and have been a local business owner for the last nine.

Prior to moving here, I volunteered my time to the Port Dickinson Community Association, where I lived. I first served as vice president, then president and as a coach for the local youth softball program.

I am an active participant in fund-raising in the Owego community for many worthy causes, and enjoy volunteering to help the OES PTO, where my youngest son attends third grade.

I am a mother of three fabulous children, I'm the mother-in-law to one lovely lady, and I'm soon to be a grandmother for the first time.

I am very happy to be up for re-election and eager to continue to serve the community on the Board of Education. I have a strong commitment to preserving and enhancing the many fantastic programs that OACSD has to offer and will work to continue to do my part to help the district maintain its status as an attractive option for both incoming and current students.



Linda Gretz



I am a retired 32-year veteran educator, with 12 years of experience in building and central office administration, and 20 years in teaching. I hold a Bachelors of Science in Biology and a Masters of Arts in Teaching from Binghamton University, and a Certificate of Advanced Studies in School District Administration from SUNY Cortland.

I began my career in 1983 as a science teacher at OA. I taught all levels of high school biology and middle school science until 2002. I have experience as a science department chair, mentor for new teachers, softball coach, and as science club and class adviser.

I've held positions such as Director of Personnel with the Binghamton school district, and I was building-level administrator for Chenango Forks High School, as well as BT-BOCES summer school principal for grades 7-12, and summer enrichment principal for OA children grades K-8.

As the Director of Personnel at Binghamton, I was responsible for directing all aspects of the personnel function. I also was the Mentor Teacher Internship Coordinator, Title IX and Medicaid Compliance Officer and on the district's Policy and Professional Development Committees. I worked closely with the superintendents, assistant superintendents, directors and building administrators in supporting student achievement.

The Board of Education has a responsibility to appropriately monitor the results of district policy and school programs implemented by administration. My talents and experience lend to these tasks. My primary goal is to foster a positive relationship between all stakeholders to make a difference in the lives and the futures of OA children.

My husband Walt and I are 39-year Owego residents. Our two grown daughters – Melissa and Stacy – are OFA graduates.

How does OA's bus replacement schedule work?

In 2002, the OA Board of Education adopted a Bus Replacement Plan. Each year, buses that reach the end of their useful life (10-12 years) are taken out of active service and are replaced by new buses.

Here's how the plan works:

1. With voter approval, four new buses are purchased. Four old buses would be removed from regular service or sold at auction.
2. The district issues bonds (borrows money) to pay for the replacement buses.
3. The bonds are paid back over five years.
4. Each year, the district receives New York State Transportation Aid, which covers 85 percent of the debt service on the bonds. That leaves the remaining 15 percent of the cost to be made up from the district's general fund.
5. At the end of the five-year bond period, the district owns those buses outright, and keeps them in service for another five to seven years.
6. The funds budgeted for those paid-off buses are then available to pay for that year's newly purchased buses. This long-term plan makes sure the district stays on a regular replacement cycle, keeps the bus fleet in good condition, and results in minimal impact on taxpayers and the budget.

Extending a bus's useful life

As part of the district's replacement plan, when new buses are purchased, old buses are first offered to the OA Maintenance Department. Those buses won't transport students anymore, but they can serve as excellent work vehicles - plows, sanders and dump trucks saving the district additional dollars along the way. Any remaining older buses may be

sold at auction, with the proceeds helping to lower the cost of the new replacement buses.

Replacing old with new

Owego Apalachin, with the purchase of new school buses, will not increase its fleet.

Over the life of a newer bus, it will potentially consume nearly 10,000 fewer gallons of diesel fuel than the older buses. Using today's prices, that translates to a real savings of more than \$25,000 per bus.

The oldest buses, the ones with high mileage, and those which have outdated technology, will be taken from the active rotation and will no longer transport students to school and home again, or to athletics contests.

Body work becomes an issue

Each of our school buses faces a monthly in-house inspection, and they are then subjected to rigorous New York state inspections twice a year. Over the last three years, our buses passed DOT inspections an average of more than 99 percent of the time. Getting the older buses to meet standards, though, can become more expensive and consume a great deal of time. Routine body work to one bus can cost the OA district more than \$5,000.

Technology = Savings

New school buses get approximately 50 percent better fuel mileage than their older counterparts. Buses that would be replaced get no better than 6 mpg, while the new buses average 9 mpg or better. (The "or better" part of that equation depends on the bus route and how the bus is driven.) Over the life of one of these newer buses, it will potentially consume nearly 10,000 fewer gallons of fuel than the older buses. Using today's prices for diesel fuel, we are able to translate that to a real savings of more than \$25,000 per bus.

State aid offers a boost

Eighty-five percent of the cost for new buses comes from state aid. For example, a bus that would cost \$100,000 costs Owego Apalachin taxpayers just \$15,000. The state aid is available specifically for the purchase of these new buses. In the event OA does not use its share of state aid toward new bus purchases, some other school district in New York state will.



Owego Apalachin Central School District

5 Sheldon Guile Boulevard, Owego, New York 13827

Board of Education

David Barton, President
Gene Cvik, Vice President
Buffie Arhbal
John Crosby
Lee Dunham
Becky Goodrich
Stacey Riegel
Christopher Wieckhorst
(student representative)

Superintendent of Schools

Dr. Bill Russell

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**POSTAL PATRON
ECRWSS**

2016-17 Property Tax Report Card

600601 - Owego-Apalachin CSD

Contact Person: Dr. William Russell

Telephone Number: (607) 687-6224

	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	43,705,160	45,022,608	3.01%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	16,446,676	16,594,707	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	16,446,676	16,594,707	
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,701,441	16,594,707	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	16,446,676	16,594,707	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	254,765	0	
Public School Enrollment	2,089	2,089	0.00%
Consumer Price Index			0.12%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	4,181,767	5,356,258
Assigned Appropriated Fund Balance	2,000,000	1,900,000
Adjusted Unrestricted Fund Balance	1,510,950	1,669,625
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.46%	3.71%